Directions: Using the interactive source activity, place each material in its corresponding section. In one to two sentences, describe why the material is either a primary or secondary source.

<table>
<thead>
<tr>
<th>Primary Sources</th>
<th>Secondary Sources</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Define Primary Source:

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Define Secondary Source:

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________